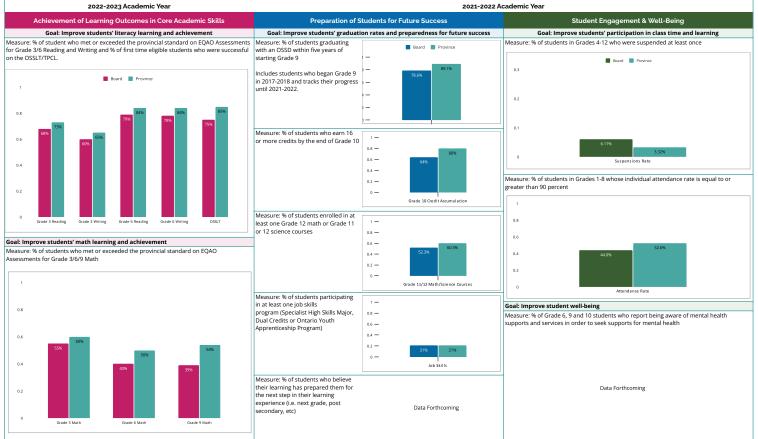
Student Achievement Plan: Hastings & Prince Edward DSB



Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022, and the Education Quality and Accountability Office (EQAO), 2022-2023.

Student Achievement Plan: Hastings & Prince Edward DSB

Provincial Priorities		Measures & Results				Actions our School Board will
Goal(s)	How this is Measured	School Board Performance	Provincial Performance	Additional School Board Measures	How Our School Board Performs	Actions our School Board will take to Improve
Achievement of Learning Outco	mes in Core Academic Skills, 2022-2023					
Goal Improve students' literacy learning and achievement	% of students who meet or exceed the provincial standard on:			n/a	n/a	Hiring of additional staff to provide enhanced staff ca learning support in early reading, mathematics, and o streaming to support improved student learning and
	Grade 3 EQAO Reading	68%	73%			success
	Grade 3 EQAO Writing	60%	65%			Math collaborative assessment training for Grades
	Grade 6 EQAO Reading	79%	84%			priority school educators and administration
	Grade 6 EQAO Writing	78%	84%			Implementing cross panel (Grades 7 to 9) de-stream
	% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL	75%	85%	n/a	n/a	learning teams to enhance transition planning and alignment of teaching practices and strategies Initiating voluntary Teaching and Learning Series for
Goal: Improve students' math learning and achievement	% of students who meet or exceed the provincial standard on:			n/a	n/a	elementary and secondary educators in support of curriculum fidelity, building content knowledge and strategies to know and respond to students
	Grade 3 EQAO Math	55%	60%			Ongoing monthly collaborations with EQAO Outrea
	Grade 6 EQAO Math	40%	50%			for admin/Learning Partners/coaches and priority s 3 and 6 educators re: skills and strands reports and EQAO released questions with students
		39%	54%			Initiating a review of early reading screening tools a facilitating teacher training on foundational early re benchmarks aligned to the curriculum
		9990	54%			Building awareness and understanding of revised curriculum and new expectations for student learning achievement on PA days
	Grade 9 FOAO Math					
reparation of Students for Futi	Grade 9 EQAO Math are Success, 2021-2022					
	ire Success, 2021-2022			n/a	n/a	
oal: Improve students' graduation ates and preparedness for future		64%	80%	n/a	n/a	graduation and post secondary learning Expanding Alternative Education opportunities for 1
oal: Improve students' graduation ates and preparedness for future	re Success, 2021-2022 % of students who earn 16 or more credits by the end of Grade	64%	80%	n/a n/a	n/a n/a	graduation and post secondary learning Expanding Alternative Education opportunities for year olds who have not yet graduated Implementing Science, Technology, Engineering an Mathematics (STEM) opportunities to enhance fou
reparation of Students for Futu at improve students' graduation tes and preparedness for future access	re Success, 2021-2022 % of students who earn 16 or more credits by the end of Grade 10 % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario					graduation and post secondary learning Expanding Alternative Education opportunities for year olds who have not yet graduated implementing Science, Technology, Engineering an Mathematics (STEM) opportunities to enhance fou math skills and increase interest in science and tec Implementing Indigenous Education Success Coac
oal: Improve students' graduation tes and preparedness for future	re Success, 2021-2022 % of students who earn 16 or more credits by the end of Grade 10 % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program) % of students graduating with an OSSD within five years of	21%	21%	n/a	n/a	graduation and post eccondary learning Expanding Alternative Education opportunities for year olds who have not yet graduated Implementing Science, Technology, Engineering at Mathematics (STEM) opportunities to enhance for math skills and increase interest in science and tec Implementing Indigenous Education Success Coa every secondary schol with a focus on increasing accumulation Expanding Specialist High Skills Major (SHSM) programming in the skilled trades
oal: Improve students' graduation tes and preparedness for future	re Success, 2021-2022 % of students who earn 16 or more credits by the end of Grade 10 % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program) % of students graduating with an OSSD within five years of starting Grade 9 % of students enrolled in at least one Grade 12 math or Grade 11	21%	21% 89.1%	n/a	n/a n/a	graduation and post secondary learning Expanding Alternative Education opportunities for year olds who have not yet graduated Implementing Science, Technology, Engineering ar Mathematics (STEM) opportunities to enhance hou math skills and increase interest in science and tec Implementing Indigenous Education Success Coac every secondary schol with a focus on increasing accumulation Expanding Specialist High Skills Major (SHSM) programming in the skilled trades
Jak Improve students' graduation tes and preparedness for future cocess	Buccess, 2021-2022 % of students who earn 16 or more credits by the end of Grade 10 % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program) % of students graduating with an OSSD within five years of starting Grade 9 % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)	21% 78.6% 52.3%	21% 89.1% 60.5%	n/a n/a	n/a n/a	Expanding Alternative Education opportunities for 1 year olds who have not yet graduated implementing Science, Technology, Engineering an Mathematics (STEM) opportunities to enhance four math skills and increase interest in science and lec implementing Indigenous Education Success Coace very secondary school with a focus on increasing accumulation Expanding Specialist High Skills Major (SHSM) programming in the skilled trades Ploiding summer learning Travel for Credit partnersi
bal: Improve students' graduation tes and preparedness for future ccess	Ye Stuccess, 2021-2022 Ye of students who earn 16 or more credits by the end of Grade 10 Ye of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program) Ye of students graduating with an OSSD within five years of starting Grade 9 Ye of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses Ye of students their learning experience (i.e. next grade, post the next step in their learning experience (i.e. next grade, post secondary, etc)	21% 78.6% 52.3%	21% 89.1% 60.5%	n/a n/a n/a	n/a n/a n/a	graduation and post secondary léarning Expanding Alternative Education opportunities for year olds who have not yet graduated Implementing Science, Technology, Engineering a Mathematics (STEM) opportunities to enhance fou math skills and increase intrest in science and the Implementing Indigenous Education Success Coa every secondary school with a focus on increasing accumulation Expanding Specialist High Skills Major (SHSM) programming in the skilled trade Piloting summer learning Travel for Credit partners a focus on credit accumulation
oal: improve students' graduation tes and proparedness for future cccess tudent Engagement & Well-Brd oal: Improve students' participation in	No. 5 Success, 2021-2022 No. 6 Students who earn 16 or more credits by the end of Grade No. 7 Students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program) No. 6 Students graduating with an OSSD within five years of starting Grade 9 Sof students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses Students tep in their learning experience (i.e. next grade, post secondary, etc)	21% 78.6% 52.3%	21% 89.1% 60.5%	n/a n/a	n/a n/a	graduation and post secondary léarning Expanding Alternative Education opportunities for year clds who have not yet graduated Implementing Science, Technology, Engineering a Mathematics (ETM) opportunities to enhance for math skills and increase interest in science and te implementing Indigenous Education Success Coa every secondary school with a focus on increasing accumulation Expanding Specialist High Skills Major (SHSM) programming in the skilled Trades Piloting summer learning Travel for Credit partners a focus on credit accumulation Launching of SafeAnrival program to enhance atter management and communication with families
oal: Improve students' graduation ites and preparedness for future	Net Success, 2021-2022 Sof students who earn 16 or more credits by the end of Grade Sof students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program) Sof students graduating with an OSSD within five years of starting Grade 9 Sof students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses Sof students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc) Sof Students in Grades 1-8 whose individual attendance rate is	21% 78.6% 52.3% Forthcoming	21% 89,1% 60.5% Forthcoming	n/a n/a n/a	n/a n/a n/a	graduation and post secondary léarning Expanding Alternative Education opportunities for year clids who have not yet graduated Implementing Science, Technology, Engineering a Mathematics (STEM) opportunities to enhance of math skills and Increase interest in science and te Implementing Indigenous Education Success Coa every secondary school with a focus on increasing accumulation Expanding Specialist High Skills Major (SHSM) programming in the skilled trades Piloting summer learning Travel for Credit partners a focus on credit accumulation Launching of SafeArrival program to enhance atter management and communication with families Attendance Counselor partnering with community to promote positive attendance and increase the a of concention between student attendance and st success
oal: improve students' graduation tes and proparedness for future cccess tudent Engagement & Well-Brd oal: Improve students' participation in	Buccess, 2021-2022 % of students who earn 16 or more credits by the end of Grade 10 % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program) % of students graduating with an OSSD within five years of starting Grade 9 % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc) ing, 2021-2022 % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	21% 78.6% 52.3% Forthcoming 44.0%	21% 89.1% 60.5% Forthcoming 52.6%	n/a n/a n/a n/a	n/a n/a n/a n/a	graduation and post secondary léarning Expanding Alternative Education opportunities for year clos who have not yet graduated Implementing Science, Technology, Engineering a Mathematics (STEM) opportunities to enhance do math skills and increase interest in science and te Implementing Indigenous Education Success Coa every secondary school with a focus on increasing accumulation Expanding Specialist High Skills Major (SHSM) programming in the skilled trades Piloling summer learning Travel for Credit partners a focus on credit accumulation Launching of SafeArrival program to enhance atter management and communication with families Attendance Courselor partnering with community to promote positive attendance and increase the a o connection between student attendance.